



# The Future of the Academic Library

LACUNY, May 19 2017



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# Hello

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Collections & Services

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@wilderbach





## Impact

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- Library as classroom
- Collections
- Partnerships
- Context



*“I wanted to pursue things, to know things, but I could not match the means of knowing that came naturally to me with the expectations of professors. The pursuit of knowing was freedom to me, the right to declare your own curiosities and follow them through all manner of books. I was made for the library, not the classroom. ”*

- Ta-Nehisi Coates, *Between the World and Me*





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# Library as Classroom

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*“The great strength to this approach to public history is its desire for a “shared authority” or a dialogic history that gives power to communities to define their own collective pasts [and by extension their places] .”*

- Dolores Hayden *The Power of Place*





## Space Principles

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- Consult community of users
- Facilitate conversations & communities
- Passive to active space
- Student success



*“The library has been a place that facilitates conversations, though often implicitly. Facilitation not only enriches conversations with diverse and deep information, it also serves as a memory keeper, documenting agreements and outcomes to facilitate future conversations.”*

- David Lankes, Participatory Networks, The Library as Conversation



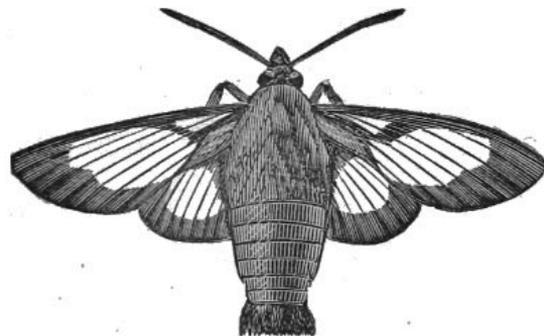
# Studio@Butler

A collaboratory for educators, scholars, and librarians

## Welcome

The Butler Library Studio provides a co-working space to the Columbia community for gatherings and collaborations that advance the practice of pedagogy and digital scholarship.

[Request the Studio](#)



## Upcoming

### Upcoming Events

No events to display

## Ongoing

[Mapping for Architecture Urbanism and the Humanities](#)

Fridays 11:00 AM - 1:00 PM

[Workshop for Empirical Practices in the Humanities](#)

## About us

The Studio is a modular space in 208b Butler Library that supports a range of events and activities for up to 40 people. The space is scheduled and managed by the



*“While roughly eight in ten library directors agreed that librarians at their institutions contribute significantly to student learning in a variety of ways, only about half of faculty members from the Ithaka S+R Faculty Survey 2015 recognized these contributions.”*

- Ithaka US Library Survey 2016





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# Collections

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*“The facilitated collection is...a coordinated mix of local, external and collaborative services assembled around user needs. This aims to meet research and learning needs in the best ways available...”*

- Lorcan Dempsey, blog post





## Collections Principles

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- Collections as service
- Integration into curriculum
- New collections, new communities



# History as Data Science

We turn documents into data and develop tools to explore history.



After receiving an honorary degree from Yale in 1962, President John F. Kennedy speaks with Yale President A. Whitney Griswold. In the foreground, New Haven Mayor Richard Lee is seen wearing his academic robe, while Pierre Salinger, Kennedy's Press Secretary, stands in the center of the photo, to the right of the two presidents.

*Richard C. Lee Papers. Manuscripts & Archives, Yale University.*

According to the late Edward Shils, professor of sociology at the University of Chicago, intellectuals are those members of society “with an unusual sensitivity to the sacred, an uncommon reflectiveness about the nature of the universe and the rules which govern their society.” In this position, intellectuals occupy a position apart from society, working as scholars, writers, philosophers, and social critics. Given their role studying and criticizing society, intellectuals need to balance the need to maintain a critical distance from politics with their desire to influence political life. Some intellectuals attempt to have an impact on society through their writings. Others work as educators in institutions of higher education. Others choose to enter public service. In addition to the value that intellectual engagement might offer to the political world, the decision to enter politics encourages intellectuals to consider their responsibility to society, scholarship, and the intellectual class itself.

The students who curated this exhibit chose topics that reveal the tensions that confront intellectuals in their engagement with society. Students used the holdings of the Department of Manuscripts and Archives at the Yale University Library to illustrate the forms of engagement that intellectuals have





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## Partnerships/Staff



*“An emerging theme in the development of the liaison model is to shift the focus away from the work of librarians to that of scholars and to develop engagement strategies based on their needs and success indicators.”*

- Anne Kenney





## Staff Principles

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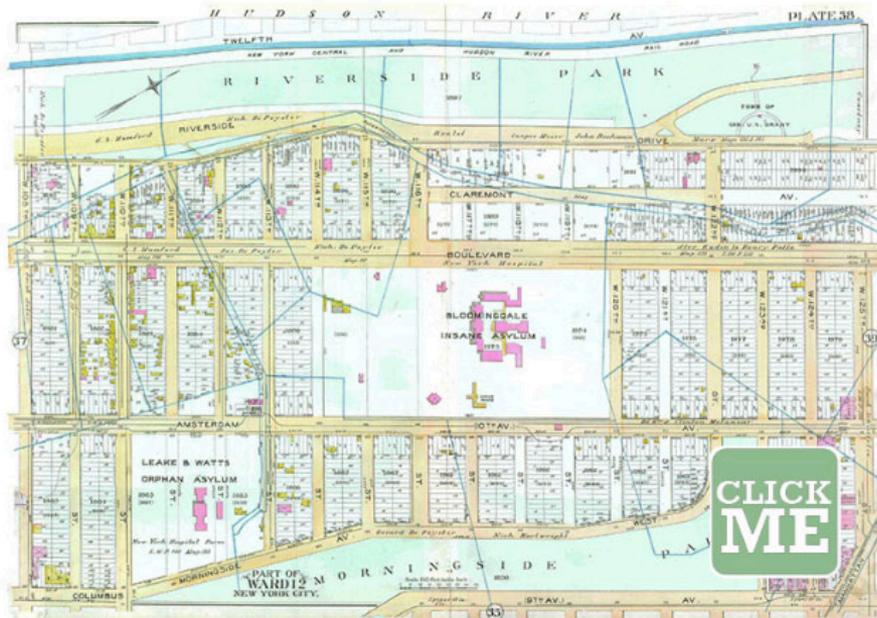
- Transition from service to partnership
- New areas of engagement
- Align with TLR at institution



# MORNINGSIDE HEIGHTS DIGITAL HISTORY

Brought to you by [The Developing Librarian](#) team at Columbia University

- About
- Interactive Map
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- [Bloomingdale Asylum](#)
- [Butler Library Mural](#)
- [St. John the Divine](#)
- [Engine Company No. 47](#)
- [Interborough Rapid Transit](#)
- [Leake & Watts Orphan House](#)
- [Lion Brewery](#)
- [The Riverside Church](#)
- [Riverside Park](#)
- [St. Luke's Hospital](#)

# ChartEx

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## About the project

The ChartEx Project is developing new ways of exploring the full text content of digital historical records. The project will demonstrate its approach using medieval charters which survive in abundance from the 12th to the 16th centuries and are one of the richest sources for studying the lives of people in the past.

The ChartEx consortium is an innovative partnership between historians, archivists, and experts in computer science and artificial intelligence from Canada, the Netherlands, the UK and the US.

Charters record legal transactions of property of all kinds: houses, workshops, fields and meadows and describe the people who lived there. Long before records such as censuses or birth registers existed charters were and still are the major resource for researching people, for tracing changes in communities over time and for finding ancestors.

The new ChartEx tools will use a combination of Natural Language Processing (NLP) and Data Mining to extract information about places,

### Tweets by @ChartExProject

ChartEx Project Retweeted



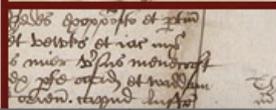
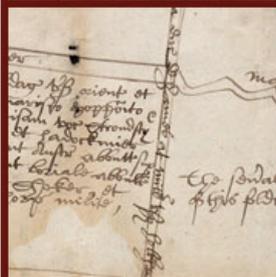
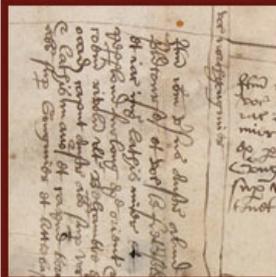
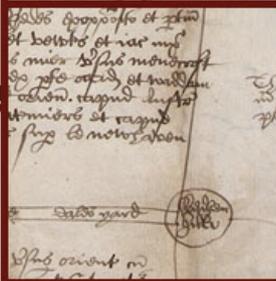
**IMEMS-Durham**  
@IMEMSDurham

12-month post-doc opportunity @durham\_uni working on the #digitised Priory books of this wonderful building!  
#Durham bit.ly/2gfEfxg



14 Dec

ChartEx Project Retweeted



Home > Publications & Resources

## Library Liaison Institute Final Report

The Association of Research Libraries is pleased to release the final report of a pilot Library Liaison Institute organized by Columbia University Libraries, Cornell University Libraries, and the University of Toronto Libraries, and held at Cornell University in June 2015. Nearly 50 liaison librarians from the three Association member institutions convened in Ithaca, New York, for two days to examine—through a mix of presentations and active learning experiences—future models for structuring liaison work, and to discuss ways to measure the impact of liaison work on fulfilling the mission of the university.

Read the report: [📄 library-liaison-institute-final-report-dec2015.pdf](#)

2015, ARL Academy, Assessment, Barbara Rockenbach, Collective Collections, Judy Ruttenberg, Kornelia Tancheva, Library Administration, Library Services, Planning and Visioning, Publications, Report, Rita Vine, Text, Workforce Transformation

### Publications & Resources

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# Context



*“Since 2013...notable declines in the share of respondents [library directors] who agree that they and their supervisor [Provost or Dean] share the same vision for the library...an indication of the perceived division between library leadership and leadership elsewhere in the institution.”*

- Ithaka US Library Survey 2016





# Strategic Directions

🏠 About ▾ Commit Advance Inspire Catalyze Shape Empower

Give

## Inspire Inquiry

Engage with students to explore broadly, discover deeply, and participate meaningfully in a global, diverse society.



# Libraries to expand programming that promotes mental health



Facebook



Twitter



Email



More





## Closing

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- ◉ Alignment with larger institutional context
- ◉ Commitment to values as well as objectives
- ◉ Users in the life of the library



# Thanks

***Any questions?***

You can find me at

- @wilderbach
- brockenbach@columbia.edu



## Public Scholarship

### **Humanities CORE**

NEH funded  
collaboration with  
MLA to create a  
humanities  
repository to extend  
the notion

### **Sapiens**

Wenner-Gren  
Foundation online  
publication to  
expand audience  
beyond the academy  
to anthropology

### **International Festival of Arts & Ideas**

Archives going to  
Yale University in  
support of the public  
humanities program  
and public  
scholarship